Ευρωπαϊκά προγράμματα ERASMUS +
Στο Γυμνάσιο Ομόδους

- EUROSTAR
  24 μήνες
  KA208

- PORTS
  24 μήνες
  KA208

- LOOP
  36 μήνες
  KA201
EUROSTAR

(EUROpean Sustainable Tourism And entRepreneurship)

➢ Project coordinator Cyprus (Gymnasio Omodous)
➢ Catalonia (INS Miquel Martí i Pol)
➢ Portugal (Agrupamento escolas Carolina Michaëlis)
➢ Lithuania (Kelmes Jono Graiciuno gimnazija)
➢ Sicily (Istituto d’Istruzione Secondaria superiore U. Foscolo)
1st Visit
Spain
Environment and cultural lifestyles

2nd Visit
Portugal
People and cultural heritage

3rd Visit
Cyprus
Sustainable tourism, entrepreneurship and the need of a start up

4th Visit
Lithuania
Creating collaborative start-ups

5th Visit
Italy
Promoting sustainable tourism
WHAT ARE WE GOING TO WORK?
YEAR 1 (2019-2020)

WORKSHOP 1 - SUSTAINABLE TOURISM, ENVIRONMENT AND PLACES (CATALONIA)

BEFORE THE MOBILITY:

- Web page design
- Erasmus corner
- Research on all kind of sustainable tourism activities in the region RELATED TO ENVIRONMENT AND PLACES (photo and video documentation, written report)

DURING THE MOBILITY:

- Students presentation on environment and places related to sustainable regional tourism
- Workshop/ talk from an expert “how is sustainable tourism promoted in the region”
- Design sustainable tourism cards for each kind of activity in each country Compare and analyse differences and similarities in each country
- Visit “a company based on ecologic and sustainable production of cheese”, “a well-known rural house”
WHAT ARE WE GOING TO WORK?
YEAR 1 (2019-2020)

WORKSHOP 2 - SUSTAINABLE TOURISM, CULTURE AND LOCAL PEOPLE (PORTUGAL)

BEFORE THE MOBILITY:

- Research on the different cultural sustainable tourism activities in our region in relation to local people, traditions (food, festivals, music, dance, etc...) and culture in general (photo and video documentation, written report)
- Create a project song and make a video clip, using cultural heritage as background.

DURING THE MOBILITY:

- Students presentation on culture and people related to sustainable regional tourism
- Workshop/ talk from an expert "on how sustainable tourism can be a driver for the promotion and protection of cultural heritage"
- Workshop/ discussion on how to preserve cultural heritage
- Visit places of interest “Tour to the Demarcated Douro Region”, “a farm associated with Oenotourism and Habitation Tourism”, “Porto Historical Centre”
WHAT ARE WE GOING TO WORK?
YEAR 1 (2019-2020)

WORKSHOP 3 - SUSTAINABLE TOURISM, ENTREPRENEURSHIP AND THE NEED OF A STARTUP (CYPRUS)

BEFORE THE MOBILITY:

- Research about those new business models related to sustainability and tourism such as local business, rural hotels offering sports in the nature, small business offering ecologic and local produce etc, (photo and video documentation / written report)
- Based on the results of the workshop of the previous meeting (Compare and analyse differences and similarities in each country ) to think what really can be applied in their region.

DURING THE MOBILITY:

- Students presentation on entrepreneurship related to sustainable regional tourism
- Workshops / talk from an expert "learn what is entrepreneurship", "startup companies" and “Student companies” in order to identify the need of a startup company based on what they have learnt and analysed so far and learn how they can make a student company related to sustainable tourism.
- Visit various business related to sustainable industry such as start-up local wineries, small workshops with products such as local pastries.
- Embroidery and talk/interview the entrepreneurs;
WHAT ARE WE GOING TO WORK?
YEAR 2 (2020-2021)

WORKSHOP 4 - SUSTAINABLE TOURISM, ENTREPRENEURSHIP AND THE NEED OF A STARTUP (LITHUANIA)

BEFORE THE MOBILITY:

- Carry out a SWOT analysis
- Design the logo and the name of the startup, think about the mission, purpose / vision, product / service, possible tourist population / clients and the
- Organization structure
- Each student company can have an external mentor related to sustainable tourism and must collaborate with the other student companies

DURING THE MOBILITY:

- Students presentation of their idea of the start up company
- Workshops/ talk from an experts on collaborative economy and digital marketing and publicity (local company
- Visit to a company expert on marketing and publicity and cycling routes and walking paths as an example of successful sustainable tourism in Tytuvėnai, Kelmė region
WHAT ARE WE GOING TO WORK?
YEAR 2 (2020-2021)

WORKSHOP 5 - SUSTAINABLE TOURISM, ENTREPRENEURSHIP AND THE NEED OF A STARTUP (ITALY)

BEFORE THE MOBILITY:

- Work on all the details of their startup company and create a blog which will be constantly promoted via social media and partner schools’ websites
- Analyse and choose the best ways for promoting their company (set up a “google my business account”, a facebook page, write press releases,
- Place ads in magazines and newspapers, create leaflets, etc)
- Create an advertising video

DURING THE MOBILITY:

- Students presentation of their start-up companies
- Presentation of each country’s promotional video, leaflets and/or other promotional materials
- Workshops/talk from an experts on mobile apps creation
- Visit a sustainable tourism startup: “Cooperativa Rosario Livatino Libera Terra” and sustainable tourism in Favara “Farm – Cultural Park”
PORTS

(People Organising Redevelopment Technology and Sustainability)

➢ **Project coordinator** Italy (Istituto Istruzione Secondaria Superiore E. Fermi)
➢ Portugal (AMAR TERRA VERDE LDA)
➢ Cyprus (Gymnasio Omodous)
➢ Greece (1st General Lyceum of Argostoli)
➢ Croatia (Srednja skola Metkovic)
➢ Estonia (Saku Gümnaasium)
1st Visit: Portugal
   Ports’ network and their Economical role along History

2nd Visit: Estonia
   Productive activities and port utilization

3rd Visit: Croatia
   Urban waste management

4th Visit: Greece
   Our port is an ecosystem

5th Visit: Cyprus
   Port operations and Technology

6th Visit: Italy
   Our "Smart & Green Port"
WHAT ARE WE GOING TO WORK?
YEAR 1 (2019-2020)

WORKSHOP 1 - Ports' network and their Economical role along History (PORTUGAL)

BEFORE THE MOBILITY:
- Web page design
- Erasmus corner
- Logo, poster, moto
- Research on all kind Gather information from our country's historical path concerning ports' network, its specificity, traditions, use and "traffic". (photo and video documentation, written report)

DURING THE MOBILITY:
- Presentation about the History and Traditions of Port
- A workshop will be held on the theme "Economic Development and Ports", that will briefly approach economic development and performance indicators that show the influence in the regional economy.
- It will be invited a representative from the Port's authority to make a lecture on the Port's economic activity and dynamics and its effect in the territory.
WHAT ARE WE GOING TO WORK?
YEAR 1 (2019-2020)

WORKSHOP 2 - Productive activities and port utilization (ESTONIA)

BEFORE THE MOBILITY:

❑ Research on all kind Gather information on the main activities of our local ports such as fishing, sea transport, tourism with reference to impacts, sustainability, economic aspects (photo and video documentation, written report)

DURING THE MOBILITY:

❑ Presentation on Productive activities and port utilization
❑ Workshop: " Differences and similarities in Productive Activities and Port Utilisation. Students will put all the information and material in common to see what’s similar and what’s different in every port.
WHAT ARE WE GOING TO WORK?
YEAR 1 (2019-2020)

WORKSHOP 3 - Urban waste management (CROATIA)

BEFORE THE MOBILITY:

- Research /Gather information on about waste management and urban decorum of the ports. separate waste collection and recycling, possible existing reuse systems, quality and cleanliness of spaces, style and design of port furnishings. (photo and video documentation, written report)
- Organize cleaning activities. Students will take photos; video presentations of the activities Students will participate in a flipped classroom.

DURING THE MOBILITY:

- Presentation on Urban waste management
- A cleaning activity will be organized in Croatia proclaiming a GREEN DAY. Here students will separate waste collection (recycling) in order to educate and sensitise students and all the stakeholders to this important issue.
- A workshop will be organized in maritime and natural history museums.
- Excursions to local and regional ports will be organized.
WHAT ARE WE GOING TO WORK?
YEAR 2 (2020-2021)

WORKSHOP 4 - Our port is an ecosystem (GREECE)

BEFORE THE MOBILITY:
- Analysing the biotic parameters of ecosystems by exploring flora and fauna and the abiotic parameters of the water (temperature, dissolved oxygen, pH etc).
- Video/powerpoint presentation about ecosystems

DURING THE MOBILITY:
- Presentation on Our port is an ecosystem
- Workshop on how they can measure chemical parameters of the seawater in the field and school laboratory, for example, acidity, conductivity, salinity, hardness, temperature, dissolved oxygen, anions and cations.
- Lectures about flora and fauna in the ecosystem of certain ports as well about endangered species e.g. the loggerhead turtle Caretta caretta and the Neptune grass Posidonia oceanica
WHAT ARE WE GOING TO WORK?
YEAR 2 (2020-2021)

WORKSHOP 5 - Port operations and Technology (CYPRUS)

BEFORE THE MOBILITY:
- Online meeting in the TwinSpace. Participants will meet in a TwinSpase online meeting to discuss the details of one of the final products
- Video/powerpoint Port operations and Technology
- Dissemination: organizing exhibitions at schools, publishing an article in the local web newspapers etc

DURING THE MOBILITY:
- Presentation on Our port is an ecosystem
- Seminar on "Ports operations" from an expert in the field
- Seminar on “Ports of the future” from an expert in the field
- Visit Limassol Port, old Port and Limassol marina, Excursion to Zigi (a fishing port), Excursion to Paphos port area
- Workshop port technology and operations for a green port
WHAT ARE WE GOING TO WORK?
YEAR 2 (2020-2021)

WORKSHOP 6 - Our "Smart & Green Port" (ITALY)

BEFORE THE MOBILITY:

- Workshop: designing a 3D prototype "Smart & Green Port". Objectives: gathering information about using AutoCAD 3D, Illustrator, Photoshop to design a "Smart & Green Port", the port of the future in terms of different port equipment and facilities, civil engineering features, administrative and operational functions, energy consumption, reduced environmental impact, etc.
- Production of the digital photo album with photos from all the meetings collected by the Cyprus Erasmus+ team.

DURING THE MOBILITY:

- Presentation on Our port is an ecosystem every team will discuss its own Prototype of the ideal "Smart & Green Port" trying to enhance the economic impact and reduce the ecological impact of this structure.
LOOP

(Living Opportunities for Our Planet)

➢ **Project coordinator** Cyprus (A' TECHNICAL SCHOOL OF LIMASSOL)

➢ Cyprus (Gymnasio Omodous)

➢ ITALY (Liceo Scientifico e Linguistico "E.Vittorini" Gela)

➢ ITALY (Istituto d'istruzione superior Bruno-Franchetti)

➢ CROATIA (V. gimnazija, Zagreb)

➢ CROATIA (Saku Gümnaasium)

➢ ITALY (FONDAZIONE ENI ENRICO MATTEI)

➢ CROATIA (SVEUCILJSTE University of ZAGREBU)
1st Visit
Cyprus
Kickoff Meeting
10-2019

2nd visit
Croatia
Student training and flipped classroom
10-2020

3rd Visit
Italy
Workshop and documentaries
09-2021

4th Visit
Cyprus
Transnational documentary workshop
05-2022

LOOP
LIVING OPPORTUNITIES FOR OUR PLANET
2019 - 2022
The LOOP project intends to transfer knowledge and competences concerning sustainable development and in particular to current scientific debates around the issues of Circular Economy and the UN Sustainable Development Goals (SDGs).

To reach its goals, the project will support and guide students in the development of a number of activities and outputs under the guidance of appropriately trained teachers and tutors and through the special “Meet&Learn” Platform. The activities will be based on innovative digital technologies specifically designed to stimulate the inclusion of participants and encourage the learning of the relevant project topics and their basic values.

The project will produce the following results: an Online Platform, a virtual learning environment, structured in different levels that will be used as mean of communication,interactive training provider and a dissemination channel; Teachers and Training Materials, virtual classrooms including learning units for the teachers; Pitch Elevator videos, short video messages presenting the students involved in the project; Report on Flipped Classroom, a methodological and content report in concerning the main results of the performances conducted by the students in the classroom, on the assigned research topic; Research essays (e-books), resulting from the national field research of the students investigating the four “R’s” of the circular economy; Transnational thematic projects on the basis of the e-books already produced during the national research.
Υποχρεώσεις και καθήκοντα καθηγητών

1. Συλλογή πληροφοριών επίβλεψη και συντονισμός για ότι έχει σχέση με την επίσκεψη στην οποία θα πάνε ως επίσης και των 4 μαθητών που θα λάβουν μέρος εντός του προκαθορισμένου χρονοδιαγράμματος

2. Ειδικά καθήκοντα στο Project (ιστοσελίδα, έλεγχος αγγλικών, Blog σχολείου, Μαθητικές εταιρείες κλπ.)

3. Να είναι παρόντες στις συναντήσεις συντονισμού του project.

4. Να βοηθήσουν στον προγραμματισμό και οργάνωση τις επίσκεψης στη Κύπρο.

Τα έξοδα μεταφοράς, διαμονής, και γευμάτων θα τα καλύψει το πρόγραμμα
Κλητήρια για επιλογή των μαθητών

1. Να μπορούν να φιλοξενήσουν
2. Καλή βαθμολογία
3. Να μπορούν να δουλέψουν σε ομάδα και να αναλάβουν καθήκοντα